



## Kerugma Lesson Plan Template

<p><b>Lesson Title:</b></p> <p><b>Reference Books required:</b></p> <p><b>Internet sites:</b></p>	<ul style="list-style-type: none"><li>• <b>Introduce</b></li><li>• <b>Digging Deeper</b></li><li>• <b>Examine &amp; Elaborate</b></li><li>• <b>Apply to My Life</b></li></ul>
 <b>Introduce</b>	<p>This is where you introduce your student to the concept that you are presenting. You can tell them briefly what you are going to be looking at that lesson. This may create an interest; it may excite the student which provides motivation for learning. You might introduce the lesson formally or informally. If you are using a map for geographical reference, now is a good time to briefly bring it out, but you will examine it in greater detail in another step. You may choose to ask a question which is relevant to the application of the chapter. Asking questions is a good way to draw the shy child into the discussion. This step usually only takes a few minutes.</p>
 <b>Digging Deeper</b>	<p>This is where we start to look more closely at the material. We are looking for facts. This is where we will use various study tools like a dictionary, atlas etc. This step can take anywhere from 5 minutes to several days. Do not be led by the clock; instead be led by Holy Spirit and the interest of your student.</p>

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### **Examine and Elaborate**

Whilst we are still digging for information and examining the text, we are also looking to expand upon the information which may lead to reading book, watching DVD's, listening to audio's or reading web sites. It is in this step that the student is required to do something with what they are learning. Some assignments may take 10 minutes to complete whereas other projects may take several days. Again, don't be led by the clock but by the child's level of interest and the Holy Spirit. You will find some Activity Sheets in the Appendix. Choose an activity from one of the various activity styles. These were written to cater for the various learning styles.



### **Apply**

This step is where it all comes together. If the student has been writing a report, journaling, researching or another activity it is time to share their learning with someone else. This can be done formally or informally. It can be as simple as presenting a narration or report or taking part in discussion over the tea table. Even though this step may seem simple, it is very important- don't skip it! This step is the most rewarding as a parent but it is also the most important as the student is looking to apply all learned material to the own life. You may like to use the Journal pages, found in the Appendix for this part of the 4 step system.

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**Lesson Title:**

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- **Introduce**
- **Digging Deeper**
- **Examine & Elaborate**
- **Apply to My Life**



**Introduce**



**Digging  
Deeper**

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**Examine and  
Elaborate**



**Apply**

Notes:

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